



### **What to Look For on the Provincial Report Card**

The first and most important place to look is the Learning Skills and Work Habits section. These provide an indication of the way in which your child learns. Well-developed Learning Skills and Work Habits can have a positive impact on your child's academic achievement.

As you read each teacher's comments, note how these describe how your child is progressing in each course, your child's strengths, key evidence of learning that needs to be provided, and your child's next steps.

### **What the Percentage Grades Reflect**

Percentage grades reflect each student's most consistent *level of achievement*, and are determined on the basis of both mathematical calculations and teachers' professional judgement and interpretation of the evidence of learning. The table below summarizes the levels of achievement:

% Grade	Level of Achievement	% Grade	Level of Achievement
"I", or 35 - 45	Below Level 1	70-79	Level 3
50-59	Level 1	80-100	Level 4
60-69	Level 2		

\*Achievement below 50% will be shown differently depending on the grade of the course. For Grades 9 and 10, you may see "I"<sup>†</sup> or 45; for Grades 11 and 12, you may see a number between 35 and 45. These are the *minimum percentage grades* used to represent any achievement below Level 1, and are not necessarily an indication of achievement that is "close" to a pass.

<sup>†</sup>An "I" is used in place of a mark if your child is taking a Grade 9 or 10 course to indicate that major essential learning for the course is missing. Your child will need to demonstrate evidence of **all** essential learning to his or her teacher in order to be successful in the course.

A student may receive a "0" if they have not provided any evidence of learning or if there is a unique circumstance, such as they may have just started a course and no evidence of learning is available. Please review the comments section for additional information regarding the mark or contact the teacher.

### **Responding to the Report Card**

The Provincial Report Card contains a parent/guardian response form and requires your signature as well as your child's signature. The response form gives you the opportunity to discuss the contents of the Provincial Report Card with your child's teachers.

You are encouraged to contact the school, in order to discuss concerns and questions with your child's teachers at any time.

Additional information for parents/guardians about assessment, evaluation and reporting in several languages can be found at the web site below:

<http://www.edu.gov.on.ca/eng/parents/reportCard.html>

## **The Provincial Report Card**

Grades 9-12

**2014 -2015**

### **PARENT/GUARDIAN COMMUNICATION DOCUMENT**

In May 2010, the Ministry of Education published a policy document titled *Growing Success – Assessment, Evaluation and Reporting in Ontario Schools*. Beginning in September 2010, assessment, evaluation and reporting in Ontario schools are based on the policies and practices described in this document.

All students in Grades 9-12 in Ontario receive:

- i) a *first* Provincial Report Card (for semestered schools), or a *first* and *second* Provincial Report Card (for non-semestered schools), and
- ii) a *final* Provincial Report Card at the end of the semester or year.

Students whose program includes alternative expectations will receive an Alternative Program Report Card attached to the Provincial Report Card.

#### The Provincial Report Card

Before the *final* Provincial Report Card at the end of the semester or year, students will receive a *first* Provincial Report Card, and in non-semestered schools also a *second* Report Card.

The *first* Provincial Report Card, typically sent home in late fall, provides an opportunity to reflect upon progress part way through the semester or year, and to discuss plans for future success.

The *first* Provincial Report Card is designed to show:

- your child's development of six learning skills and work habits partway through the semester or year;
- your child's achievement of the overall curriculum expectations partway through the semester or year.

The percentage grades that appear on the *first* (and on the *second*, for non-semestered schools) Provincial Report Card for each course are based on the learning that has occurred to date, and do not reflect the complete course content. These grades may change significantly on the *final* Provincial Report Card, depending on your child's demonstration of learning in each course.



Ministry of Education

### Provincial Report Card, Grades 9–12

Semester	Reporting Period	Date
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STUDENT:  OEN:

Address:

SCHOOL:  Email/Website:

Address:  Fax:  Address:

In late fall, you will receive the *first* Provincial Report Card for the semester/year. At the end of the semester/year, a *final* Provincial Report Card will provide information regarding your child's development of Learning Skills and Work Habits, total number of absences and lates, and final percentage grades.

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late

The percentage grade for each course is shown in this column. The mark on the *first* report card reflects your child's current level of achievement. From the *first* report card to the *final* report card, this mark may change, as your child continues to work toward demonstrating evidence of **all** essential learning for each course.

**Note:** The Provincial Report Card for students in non-semestered schools will contain a "1<sup>st</sup>", "2<sup>nd</sup>" and "Final" section for each course.

The Learning Skills and Work Habits area is one of the most important indicators of *how* your child is learning. The development of the 6 Learning Skills and Work Habits is indicated by E, G, S or N.

Information about individual course absences and the number of times your child has been late for class is reported here.

An "I" in place of a mark (Grades 9 and 10 only) is an indicator that key demonstrations of learning are missing or incomplete. If there is an "I" on the *first* report card, your child will need to work with the teacher to provide the missing evidence of learning.

Pay close attention to the comments that the teachers have written in these spaces. The teachers' comments for the various courses will be an indicator of:

- How your child is doing in each course
- Strengths that your child has demonstrated
- Areas of improvement, including Learning Skills and Work Habits
- Whether there are missing components or major assignments that need to be handed in in order to receive credit
- Next steps for your child

Course Title:	Reporting Period	Percentage Mark	Course Median	Credit Earned	Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Comments	Classes Missed	Times Late
	First												
	Final												

Course Code:

Teacher:  ESL/ELD  IEP  French  SHSM

Course Title:

Course Code:

Teacher:  ESL/ELD  IEP  French  SHSM

Principal's Signature:

To parents/guardians and student: This report card is placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school. To view provincial curriculum documents, visit the Ministry of Education's website: [www.edu.gov.on.ca](http://www.edu.gov.on.ca).